MEMORANDUM

FOR: **ALL CONCERNED**

SUBJECT: **QUEZON CITY UNIVERSITY (QCU) POLICY ON LIFELONG LEARNING**

DATE: **August 7, 2025**

In line with Quezon City University's commitment to fostering continuous growth, knowledge acquisition, and skill development, this memorandum introduces the new QCU Policy on Lifelong Learning. This policy underscores our dedication to equipping students, faculty, and staff with tools for ongoing education and professional development, aligning with both local and global standards in lifelong learning.

Purpose
This policy is established to promote a culture of lifelong learning at Quezon City University (QCU), ensuring that all members of the university community, including students, faculty, staff, and alumni, have access to continuous education, skills development, and personal growth opportunities. Lifelong learning is central to QCU's mission of empowering individuals to adapt and thrive in a rapidly changing world.

Scope
This policy applies to all academic and administrative departments, faculty, students, staff, and alumni of QCU. The policy aims to guide QCU's approach to integrating lifelong learning into its academic programs, community outreach, professional development, and support services.

Objectives
Accessible Learning Opportunities: To provide accessible educational programs that cater to learners at all stages of life, offering diverse formats such as part-time, online, and modular courses.
Skills Development and Professional Growth: To foster skill-building initiatives, professional development workshops, and certifications aligned with the evolving demands of the workforce.
Community Engagement: To engage local and national communities through lifelong learning programs focused on social, technological, and environmental issues.
Academic Flexibility: To encourage flexible pathways for education that accommodate the needs of working adults, non-traditional students, and alumni seeking further education.
Support for Faculty and Staff: To provide resources and opportunities for faculty and staff to engage in continuous professional development and research that enhances their teaching, research, and service capabilities.

Policy Statements

Lifelong Learning Programs
QCU will develop and promote programs aimed at lifelong learners, including short courses, workshops, seminars, certifications, and degree programs. These programs will cover a broad range of disciplines and skill sets, ensuring relevance to current industry trends and societal needs.

Flexible Learning Pathways
The university will implement flexible learning pathways that include evening classes, online and hybrid formats, and modular schedules to accommodate diverse learners.

Community Partnerships
QCU will seek partnerships with local governments, NGOs, and industries to support community-based lifelong learning initiatives, particularly in areas of technology, environmental sustainability, social welfare, and economic development.

Professional Development for Faculty and Staff
QCU will support faculty and staff in their own lifelong learning journeys by providing access to advanced training, professional development funds, research grants, and opportunities for scholarly and industry engagements.

Promoting Lifelong Learning Culture
The university will integrate the principles of lifelong learning into its curriculum and campus culture by hosting lectures, public talks, and community engagement activities that emphasize continuous education and adaptation.

Alumni Engagement and Support
QCU will extend learning opportunities to alumni, offering access to selected courses, career services, and professional development resources that support career transitions and skill updates.

Implementation
The Office of Lifelong Learning and Community Engagement, in collaboration with academic departments, will oversee the execution of this policy. Regular evaluations will be conducted to assess the effectiveness of lifelong learning initiatives and to adapt programs to emerging needs.

Review
This policy will be reviewed every three years to ensure alignment with institutional goals and community needs. Feedback from students, faculty, staff, alumni, and community partners will inform adjustments to the policy.

For dissemination.

THERESITA V. ATIENZA, DEM
University President

Cc: *Office of the Vice President for Academic Affairs*
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